Overview

At the Graduate School of Education & Human Development, our mission is bold and optimistic. We develop with our students the skills, knowledge, and values to lead locally, regionally, nationally, and globally. Students examine how people learn, from early childhood through professional development. Then they translate research into policy and practice in ways that move society forward—from teacher preparation to classroom instruction to administrative strategy. School faculty and administrators develop human potential inside the classroom and beyond.

Our work is based on the simple proposition that education is the engine for human progress, the source of knowledge and leadership for a complex world. As scholars and teachers, we stimulate imagination and creativity and help our students build knowledge from research and experience. We instill in them the intellectual and moral energy to tackle the most challenging problems in education.

Campaign Priorities — $15 million goal

We have an additional goal of $10-25 million for investments in capital projects. Highly collaborative, flexible facilities are critical to the work we do.
Join the Graduate School of Education and Human Development in Making History

Philanthropy helps us develop ways to address the toughest challenges in education and human development. Endowment gifts secure the future of programs, facilities, and assets, including our most important assets—our faculty and students. Gifts designated for current use enable us to plan new programs and become entrepreneurs for educational improvement.

Fast Facts

- 1,513 graduate students
- 508 doctoral students
- 80+ full-time faculty
- 18 online degree programs
- 5 research centers and institutes
- Rehabilitation counseling program is ranked 7th in the nation
- Teacher preparation programs are state approved and recognized by National Council for Accreditation of Teacher Education and the Council for Accreditation of Counseling and Related Educational Programs
- Online programs ranked 8th in the nation

Reported for academic year 2014-15